ABSTRACT

THE USE OF DICTOGLOSS TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SECOND GRADE OF SMA AL-KAUTSAR BANDAR LAMPUNG

By

Adys Anggun Wulandari

It is generally confirmed that speaking is one of difficult language skills to study because there are many crucial elements involved, such as pronunciation, grammar, vocabulary, fluency and comprehension. For this reason, it is not uncommon that SMA students find serious difficulties to require this skill. This research was aimed at finding out the significant difference of students' speaking skill and finding out the aspect of speaking that improved the most after the implementation of dictogloss technique at the second grade of SMA Al-Kautsar Bandar Lampung. This research was basically a quantitative research which used a one group pretest-posttest design.

The subject of this research were 30 students of class XI IPS 1 at SMA Al-Kautsar Bandar Lampung in the academic year 2017/2018. There were two raters to assess students' speaking performances and speaking test was used as the instrument. The students' speaking skills were measured in terms of pronunciation, grammar, vocabulary, fluency, and comprehension. The data were analyzed by using repeated measure t-test in which the significance was determined by $p<0.05$.

The result of the research showed that t-value was higher than t-table ($9.420>2.042$) and the value of the significant level was $0.00<0.05$. The mean score of posttest (74.40) was higher than the pretest (60.33) and the gain was 14.07. It means that there was a significant difference in the students' speaking skill after being taught using dictogloss technique. Briefly, referring to the results above, it can be said that dictogloss technique can be applicable to improve students' speaking skill.

Keywords: aspect of speaking, speaking, dictogloss technique