

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN TIPE *NUMBERED HEAD TOGETHER* TERHADAP HASIL BELAJAR IPS SISWA KELAS V SD NEGERI 4 METRO UTARA

oleh

Fariz Jovanda

Masalah dalam penelitian ini adalah rendahnya hasil belajar IPS siswa kelas V SD Negeri IV Metro utara. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran tipe *Numbered Head Together (NHT)* terhadap hasil belajar IPS siswa kelas V SD Negeri 4 Metro Utara . Metode penelitian yang digunakan adalah *Eksperimen* dengan desain *Nonequivalent Control Group*. Penelitian ini dilaksanakan di SD Negeri 4 Metro Utara. Teknik pengambilan sampel menggunakan total sampling, sample yang digunakan berjumlah 52 anak pada kelas A dan B. Data dianalisis dengan uji *t-test*. Berdasarkan hasil penelitian dapat disimpulkan terdapat pengaruh penerapan model pembelajaran tipe *Numbered Head Together (NHT)* terhadap hasil belajar IPS siswa kelas V SD Negeri 4 Metro Utara.

Kata Kunci: *numbered head together*, hasil belajar , IPS

ABSTRACT

EFFECT OF APPLICATION OF LEARNING MODEL TYPE NUMBERED HEAD TOGETHER ON LEARNING RESULT IPS STUDENT CLASS V SD NEGERI IV METRO NORTH

By

Fariz Jovanda

Problems in this study was the low learning outcomes of IPS students class v SD Negeri IV North Metro. This study aims to determine the effect of the application of learning model type Numbered Head Together (NHT). The research method used was Experiment with Design Noneequivalent Control Group. This research was conducted at SD Negeri IV Metro North. Time in research was conducted on May 29th - 3rd June Sampling technique using total sampling Sampling, the sample used was 52 children in class A and B. The data is analyzed by simple t-test. From hypothesis testing it can be concluded that there is influence of the application of the model of learning Numbered Head Together (NHT) to the learning outcomes of social science students of grade V SD Negeri IV Metro Utara

Keywords: *numbered head together, learning outcomes, social science*