

## **ABSTRAK**

### **PENGEMBANGAN INSTRUMEN ASESMEN PORTOFOLIO PADA PEMBELAJARAN TEMATIK KELAS VI SEKOLAH DASAR**

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Penelitian ini dilatarbelakangi guru kesulitan dalam menerapkan asesmen portofolio, karena pembelajaran selama ini menggunakan asesmen *paper and pencil test*. Penelitian ini bertujuan menggembangkan instrumen asesmen portofolio yang layak, valid, dan reliabel. Jenis penelitian Research and Development. Populasi penelitian ini siswa kelas VI Sekolah Dasar Gedong Tataan. Pengambilan sampel dilakukan dengan teknik *cluster sampling* sebanyak 102 siswa. Tempat penelitian di SDN 38, SDN 12, dan SDN 6 Gedong Tataan. Analisis data uji validitas dengan menggunakan uji *product moment* dan uji reliabilitas dengan menggunakan uji *Kohen Kappa*. Hasil penelitian menunjukkan menghasilkan instrumen asesmen portofolio yang layak, valid, dan reliabel dengan nilai Kappa 0,638 dan nilai Signifikan 0,000 menandakan adanya korelasi reliabilitas yang baik.

Kata Kunci : asesmen, portofolio, pembelajaran tematik

*ABSTRACT*

*DEVELOPMENT OF INSTRUMENTS ASSESSMENT PORTFOLIO  
ON LEARNING TEMATIC CLASS VI  
PRIMARY SCHOOL*

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This study was motivated by teacher's difficulties in applying portfolio assessment, because the learning so far used the paper assessment and pencil test. This study aimed to develop a feasible, valid and reliable portfolio assessment instrument. The type of study was Research and Development (R & D). The population students of class VI Elementary School Gedong Tataan. Sampling was done by cluster sampling technique of 102 students. Place of study was at Elementary School 38, 12, and 6 in Gedong Tataan. Analysis of validity test data using product moment test and reliability test by using Kohen Kappa test. The result of study showed the achievement of a decent, valid and reliable portfolio assessment instrument with Kappa value of 0.638 and a significant value of 0,000 indicated good correlation of reliability.

Keywords: assessment, portfolio, thematic learning

