

ABSTRAK

STUDI DESKRIPTIF PEMAHAMAN GURU PAUD TERHADAP PEMBELAJARAN MATEMATIKA PERMULAAN AUD DI KECAMATAN TANJUNG SENANG BANDAR LAMPUNG

OLEH:

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Masalah dalam penelitian ini adalah masih kurangnya pemahaman guru PAUD terhadap pembelajaran matematika permulaan anak usia dini. Penelitian ini bertujuan untuk mendeskripsikan pemahaman guru PAUD terhadap pembelajaran matematika permulaan anak usia dini di Kecamatan Tanjung Senang Bandar Lampung. Jenis penelitian ini merupakan penelitian deskriptif. Populasi penelitian ini berjumlah 116 guru, dengan sampel penelitian 44 guru. Pengambilan sampel yang dilakukan dengan teknik *Cluster Random Sampling*. Teknik pengumpulan data pada penelitian ini menggunakan teknik tes dan dokumentasi. Teknik analisis data yang digunakan yaitu analisis deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa guru sudah memahami pembelajaran matematika permulaan anak usia dini mengenai konsep matematika permulaan anak usia dini dengan persentase sebanyak 50%, perencanaan pembelajaran matematika permulaan dengan persentase sebanyak 56,82%, pelaksanaan pembelajaran matematika permulaan dengan persentase sebanyak 50%, dan evaluasi pembelajaran matematika permulaan ditujukan dengan persentase sebanyak 47,7%. Kesimpulan penelitian ini adalah bahwa guru PAUD di Kecamatan Tanjung Senang Bandar Lampung sudah memahami pembelajaran matematika permulaan anak usia dini baik tentang konsep matematika permulaan, perencanaan, pelaksanaan, namun tentang evaluasi pembelajaran matematika permulaan pemahaman guru masih rendah.

Kata Kunci: pembelajaran matematika permulaan, guru pendidikan anak usia dini

ABSTRACT

EARLY CHILDHOOD TEACHER UNDERSTANDING OF EARLY LEARNING OF MATHEMATICS IN THE SUBDISTRICT OF TANJUNG SENANG BANDAR LAMPUNG

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The problem in this research is based on the number of teachers who do not understand early learning of mathematics early childhood. This study aims to describe the understanding of early childhood teachers on early mathematics learning early childhood in Tanjung Senang Subdistrict Bandar Lampung. This type of research is descriptive research. The population of this study amounted to 116 teachers, with a sample of 44 teachers. Sampling is done by technique Cluster Random Sampling. Data collection techniques in this study using test and documentation techniques. Data analysis techniques in this study using quantitative descriptive analysis. The results of this study indicate that early childhood teachers in Tanjung Senang Subdistrict have the greatest understanding of early mathematics learning early childhood. The research showed that most of the teachers have comprehend about the concepts of early mathematics learning with percentage as much as 50%, planning procedure of early mathematics learning with percentage as much as 56,82%, implementation procedure of early mathematics learning with percentage as much as 50%, and also the evaluation assessment of early mathematics learning with a percentage of 47,7%. The conclusion of this research is the early childhood teachers in Tanjung Senang Subdistrict Bandar Lampung already understand early learning of early childhood mathematics about concepts of early mathematics learning, planning procedure, implementation procedure, but about evaluation assessment of early mathematics learning teacher understanding still low.

Keywords: early learning of mathematics, early childhood teacher education