

ABSTRACT

THE EFFECT OF STUDENTS' LEARNING ACTIVITY THROUGH NUMBERED HEADS TOGETHER LEARNING MODEL TOWARDS LEARNING RESULT IN GEOGRAPHY SUBJECT AT XI IPS OF SMA KARTIKATAMA METRO

By

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This study was aimed to find out the difference of learning activity, the difference of learning result, and the effect of students' learning activity through Numbered Heads Together learning model towards learning result in geography subject at XI IPS of SMA Kartikatama Metro in 2016/2017 academic year. This research used quasi experiment method which compared the learning result with the treatment to the object. The subjects were the second grade students of social class 2 and social class 3 which consisted of 52 students. Data collecting technique of this research were test and data analysis which used t-test and linear regression analysis. The results showed that there were the differences of students learning activity, there were the significant differences of learning result between class which was implemented the Numbered Heads Together model and class which was implemented conventional method, where the experiment class had higher mean of learning result than the control class. The result also showed that there was an effect of using cooperative learning model of Numbered Heads Together towards students' geography learning result.

Keywords: learning activity, numbered heads together, and learning result.

ABSTRAK

PENGARUH AKTIVITAS BELAJAR MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE *NUMBERED HEADS TOGETHER* TERHADAP HASIL BELAJAR GEOGRAFI SISWA KELAS XI IPS DI SMA KARTIKATAMA METRO

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Penelitian ini bertujuan untuk mengetahui perbedaan aktivitas belajar dan perbedaan hasil belajar serta pengaruh aktivitas belajar siswa melalui model pembelajaran kooperatif tipe NHT (*Numbered Heads Together*) terhadap hasil belajar Geografi kelas XI IPS di SMA kartikatama Metro tahun pelajaran 2016/2017. Penelitian ini menggunakan metode eksperimen semu yang membandingkan hasil belajar dengan pemberian perlakuan pada suatu objek. Subjek penelitian ini adalah siswa kelas XI IPS 2 dan XI IPS 3 sebanyak 52 siswa. Pengumpulan data menggunakan tes, analisis data yaitu uji t-tes dan regresi linier sederhana. Hasil penelitian menunjukkan bahwa ada perbedaan aktivitas belajar siswa dan ada perbedaan hasil belajar yang signifikan pada kelas yang diberi perlakuan model pembelajaran kooperatif tipe NHT dengan kelas yang diberi perlakuan model pembelajaran konvensional, dimana kelas eksperimen lebih tinggi rata-rata hasil belajarnya dari kelas kontrol, serta adanya pengaruh penerapan model pembelajaran kooperatif tipe NHT terhadap hasil belajar siswa pada mata pelajaran Geografi.

Kata kunci: aktivitas belajar, *numbered heads together*, dan hasil belajar.