

## **ABSTRACT**

### **THE EFFECT OF STUDENTS' SELF-DIRECTED LEARNING THROUGH THE IMPLEMENTATION OF SELF-DIRECTED DIALOGUE TECHNIQUE AT SECOND GRADE STUDENTS' OF SMP NEGERI 1 KALIREJO LAMPUNG TENGAH**

**By**

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Speaking is the most frequently used by human being as daily means of communicating to share opinions and ideas with other people. It is two way process between speaker and listener. Its form and meaning are dependent on the context in which it occurs, including the participants themselves, their collective experiences, the physical environment, and the purposes for speaking. Based on that idea, it is understood that through speaking one can communicate or express what he wants in order to understand the other.

The aim of this study was to find out whether there were effects of the implementation self-directed dialogue technique on i) the improvement of students' speaking achievement and ii) the relationship between self-confidence and the student's achievement in speaking at the second grade students of SMP Negeri 1 Kalirejo Lampung Tengah. The subjects were 32 students of the second grade of SMP Negeri 1 Kalirejo Lampung Tengah. Speaking test and questionnaire were used to collect the data in this study. The result of this study showed that there is a significant improvement of the students' speaking achievement after the students were taught through self-directed dialogue technique. There was also a relatively different relationship between students' self-confidence and students' achievement of speaking. This suggested that self-directed dialogue technique facilitates students to improve their speaking.

The results' in the post-test is higher than pre-test. The results showed that there was an improvement of pronunciation of 3.593 points. The significant level is 0.000. So it can be categorized that there is a significant different of students' speaking skill between pre-test and post-test since  $p < 0.05$ . T-count of the test is 7.357 which higher than T-table (2.039513). It also means that the improvement is significant.