

## **ABSTRAK**

### **PENGARUH MODEL PEMBELAJARAN BERBASIS MASALAH DAN GAYA BELAJAR TERHADAP HASIL BELAJAR GEOGRAFI DI MA DAARUL MA'ARIF BANJAR NEGERI NATAR TAHUN AJARAN 2016/2017**

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh model pembelajaran berbasis masalah terhadap hasil belajar geografi siswa kelas X A dan XI IPS A, (2) pengaruh gaya belajar (visual, auditori, kinestetik) terhadap hasil belajar geografi siswa kelas X A dan XI IPS A, (3) pengaruh antara model pembelajaran berbasis masalah dan gaya belajar (visual, auditori, kinestetik) terhadap hasil belajar geografi siswa kelas X A dan XI IPS A di MA Daarul Ma'arif Banjar Negeri Natar Tahun Ajaran 2016/2017. Penelitian ini menggunakan metode survey dengan pendekatan kuantitatif dan desain penelitian regresi. Sampel dalam penelitian ini adalah siswa kelas X A dan XI IPS A yang dipilih dengan teknik *Probability Cluster Random Sampling* dan teknik analisis data yang digunakan adalah uji regresi linier sederhana. Hasil penelitian menunjukan bahwa ada pengaruh model pembelajaran berbasis masalah terhadap hasil belajar geografi siswa kelas X A dan XI IPS A, ada pengaruh gaya belajar (visual, auditori, kinestetik) terhadap hasil belajar geografi siswa kelas X A dan XI IPS A, serta ada pengaruh antara model pembelajaran berbasis masalah dan gaya belajar (visual, auditori, kinestetik) terhadap hasil belajar geografi siswa kelas X A dan XI IPS A di MA Daarul Ma'arif Banjar Negeri Natar Tahun Ajaran 2016/2017.

**Kata Kunci:** model pembelajaran berbasis masalah, gaya belajar, dan hasil belajar geografi.

## **ABSTRACT**

### **THE EFFECT OF PROBLEM-BASED LEARNING MODEL AND LEARNING STYLE THE STUDENTS' LEARNING ACHIEVEMENT OF GEOGRAPHY AT MA DAARUL MA'ARIF BANJAR NEGERI NATAR IN 2016/2017 ACADEMIC YEAR.**

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The research was aimed at finding out (1) the effect of problem-based learning model the students learning achievement of geography at class X A and XI social A, (2) the effect learning style (visual, auditory, kinesthetic) the students' learning achievement of geography at class X A and XI social A, (3) the effect between of problem-based learning model and learning style (visual, auditory, kinesthetic) the students' learning achievement of geography the student of class X A and XI social A at MA Daarul Ma'arif Banjar Negeri Natar in 2016/2017 academic year. This research used survey method with the quantitative approach and research design regression. The sample of this result was students of class X A and XI social A chosen with the technique probability cluster random sampling and the data analysis technique used is linear regression analysis. The results showed that there is an effect of problem-based learning model the students learning achievement of geography at class X A and XI social A, there is an effect learning style (visual, auditory, kinesthetic) the students' learning achievement of geography at class X A and XI social A, and there is an effect between of problem-based learning model and learning style (visual, auditory, kinesthetic) the students' learning achievement of geography the student of class X A and XI social A at MA Daarul Ma'arif Banjar Negeri Natar in 2016/2017 academic year.

**Keywords:** problem-based learning model, learning style, and learning geography achievement.