

## **ABSTRACT**

### **TEACHING SPEAKING THROUGH PICTURE SERIES AT THE SECOND GRADE OF SMK 2 MEI BANDAR LAMPUNG**

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The objectives of this research were to investigate i) whether there is statistically significant increase of students' speaking achievement after the students were taught through picture series, ii) the students' perceptions of the implementing of picture series. This research was conducted at the second grade of SMK 2 Mei Bandar Lampung.

This research was quantitative and qualitative research using One Group Pretest Posttest. The instruments are speaking test and interview session. The researcher has chosen one class as the sample of experimental class. The pretest and posttest were used to compare the difference before and after the students were taught through picture series. The interview was used to explore the students' perceptions of the implementing of picture series. Having collected the data, the researcher analyzed them using Repeated Measure t-test.

The result showed that there was a statistically significant increase of students' speaking achievement with the significant level  $0.005 < 0.05$ . This suggests that picture series facilitates students to improve their achievement in speaking. Furthermore, the result of students' perception toward the implementing of picture series were most of students said that teaching speaking through picture series increases their speaking ability in English.