

ABSTRACT

CONSTRAINTS IN READING DESCRIPTIVE TEXTS BY THE THIRD YEAR STUDENTS OF SMPN 6 BANDAR LAMPUNG

By

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The objective of this research was to investigate the students' constraints which high and low level students faced in comprehension. This research was basically qualitative research which used a discourse analysis research that employed descriptive method. The subjects of this research were the students at the third year of SMPN 6 Bandar Lampung in the second semester of academic year 2016/2017. The research took one class as the subject and it was IX A which consisted of 35 students. Reading test was applied to collect the data, especially the test of descriptive test; and interview was applied to confirm the result of the reading test. The data collected were analyzed using descriptive analysis.

The finding evidently revealed that there were some serious problems the learners confronted in understanding the descriptive text. The problems, among other things, were lack of interest, lack of vocabulary mastery, lack of sentence length, and lack of comprehending five aspects in reading skill. Despitefully, as already observed from the result of the learners' reading test, it obviously proved that their score in the test was not significantly different. It thereby indicated that the ability between low and high level students did not significantly show any specific difference in understanding the descriptive text and their problems were similar.