

ABSTRAK

**PENGARUH PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF
TIPE *TALKING STICK* TERHADAP HASIL BELAJAR SISWA PADA
PEMBELAJARAN TERPADU KELAS IV SD NEGERI 1 PALAPA
KOTA BANDAR LAMPUNG
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Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar siswa pada pembelajaran terpadu. Penelitian ini bertujuan untuk mengetahui pengaruh dan perbedaan penggunaan model pembelajaran kooperatif tipe *talking stick* terhadap hasil belajar siswa pada pembelajaran terpadu. Metode penelitian ini adalah penelitian eksperimen dengan menggunakan *quasi eksperimental design*. Dengan desain penelitian *Nonequivalent Control Group Design*. Teknik pengambilan sampel pada penelitian ini menggunakan teknik *sampling purposive*. Instrumen utama yang digunakan peneliti adalah tes dan lembar observasi. Data analisis menggunakan rumus regresi linier sederhana, dan *independent sample t-test* nilai *n-gain*. Hasil analisis data dapat disimpulkan nilai rata-rata hasil belajar siswa yang menggunakan model pembelajaran kooperatif tipe *talking stick* lebih tinggi dibandingkan dengan menggunakan model pembelajaran konvensional, atau tidak dengan model pembelajaran kooperatif tipe *talking stick*.

Kata Kunci: *hasil belajar, talking stick, pembelajaran terpadu*

ABSTRACT

THE IMPACT OF COOPERATIVE LEARNING MODEL TYPE *TALKING STICK* TOWARDS STUDENTS' LEARNING ACHIEVEMENT OF INTEGRATED LEARNING SUBJECT IN THE 4TH GRADE STUDENTS OF SD NEGERI 1 PALAPA BANDAR LAMPUNG ACADEMIC YEAR 2017

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The problem investigated in this research was the lowness of students' learning achievement on the integrated learning subject. The aim of this research was to find out the impact and the difference of use of cooperative learning model type *talking stick* towards the students' learning achievement on the integrated learning subject. The method used in this research was experiment research by utilizing *quasi eksperimental design*. The design of this research was *nonequivalent control group design*. The technique for collecting sample was *sampling purposive technique*. The main instrument used by the researcher was tests and observation sheets. The formula used to analyze the data was simple linier regression, and *independent sample t-test scoren-gain*. From the result of the data analysis score of integrated learning subject obtained by the students who were taught cooperative learning model type *talking stick* was higher than those who were taught only through conventional learning model or without using cooperative learning model type *talking stick*.

Keyword: learning achievement, *talking stick*, integrated learning subject