

## ABSTRACT

### **PROMOTING MULTIMEDIA BASED LEARNING VIA SELF VIDEO RECORDING TO TRIGGER STUDENTS' WILLINGNESS TO COMMUNICATE**

By

RINNA SLAMET

The success of learning English as a second language is easily indicated by the ability of performing the target language in communication. Willingness to communicate is indicated as one aspect that influence students' performance in their study achievement. In line with learning style right now in which most teachers use multimedia, this research aims to find out whether there is significant difference on students' willingness to communicate before and after the implementation of multimedia learning via Self Video Recording, to get know what aspect of WTC is influenced mostly by the use of SVR at class, and to know how are students' perceptions towards the implementation of SVR in their learning process.

In this research, the one-group pretest-posttest design was applied to thirty four students of vocational school in Gadingrejo, Pringsewu. The WTC questionnaire adapted from Pattapong (2010) was delivered twice for pretest and posttest. Before the posttest, there was teaching treatments. Soon after the posttest, the researcher delivered the questionnaire to know students' perceptions toward the implementation of SVR. The design of the research was: T1 (X1 X2 X3) T2

The result of Paired Sample T- Test was able to show the impact of the treatments by using Self-Video Recording (SVR) on the students' willingness to communicate score is significant, since the value of variable sig. (2-tailed) is .000. It means that the analysis of the collected data statistically indicates significant positive relationship between multimedia-based learning via self-video recording and students' willingness to communicate.

Research Title : **PROMOTING MULTIMEDIA-BASED LEARNING  
VIA SELF-VIDEO RECORDING (SVR) TO TRIGGER  
STUDENTS' WILLINGNESS TO COMMUNICATE**

Student's Name : **Rinna Slamet**

Student's Number : **1523042008**

Study Program : **Master in English Language Teaching**

Department : **Language and Arts Education**

Faculty : **Teacher Training and Education**



Advisor

Co-Advisor

**Prof. Ag. Bambang Setiyadi, M.A. Ph.D.**  
NIP 19590528 198610 1 001

**Dr. Flora, M.Pd.**  
NIP 19600713 198603 2 001

The Chairperson of Department  
of Language and Arts Education

The Chairperson of Master  
in English Language Teaching

**Dr. Mulyanto Widodo, M.Pd.**  
NIP 19620203 198811 1 001

**Dr. Flora, M.Pd.**  
NIP 19600713 198603 2 001

**ADMITTED BY**

1. Examination Committee

Chairperson : Prof. Ag. Bambang Setiyadi, M.A. Ph.D. ....

Secretary : Dr. Flora, M.Pd. ....

Examiners : I. Prof. Dr. Cucu Sutarsyah, M.A. ....

II. Mahpul, M.A., Ph.D. ....

The Dean of Teacher Training and Education Faculty

Dr. Muhammad Fuad, M.Hum. ....

NIP 19590722 198603 1 003

Director of Postgraduate Program

Prof. Dr. Sudjarwo, M.S. ....

NIP 19530528 198103 1 002

4. Graduated on : January 05<sup>th</sup>, 2018

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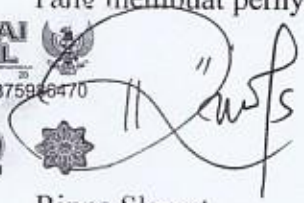
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Rinna Slamet  
NPM 1523042008