

ABSTRACT

WORKSHEET DEVELOPMENT BASED ON PROBLEM BASED LEARNING MODEL AREA FOR PICTURES OF DIALOGUE TO INCREASE STUDENT LEARNING RESULTS GRADE V SDN 15 NEGERI KATON

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The purposes of this research and development are: 1) to produce worksheet based on Problem Based Learning for pictures of dialogue, 2) to know the interest of worksheet based on Problem Based Learning for pictures of dialogue, and 3) to know the effectiveness of work sheet in increasing thematic learning of the fifth grade students SDN 15 Negeri Katon. This research uses research and development method. The procedure used refers to Borg and Gall's theory. The research population is 50 people taken from 2 elementary schools. The sample of this research is 25 students which is taken using purposive sampling. The instrument for collecting the data are questionnaires and multiple choice questions and essay. N-gain was used to analyzed the data. The results show that work sheet based on Problem Based Learning, is feasible, attractive and effective in increasing student learning outcomes.

Keywords: worksheet, problem based learning, and dialogue pictures

ABSTRAK

PENGEMBANGAN LKPD BERBASIS MODEL *PROBLEM BASED LEARNING* BERBENTUK GAMBAR DIALOG UNTUK MENINGKATKAN HASIL BELAJAR SISWA KELAS V SDN 15 NEGERI KATON

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Tujuan penelitian dan pengembangan ini adalah: 1) menghasilkan Lembar Kegiatan Peserta Didik berbasis *Problem Based Learning* berbentuk gambar dialog, 2) mengetahui kemenarikan LKPD berbasis PBL berbentuk gambar dialog, 3) dan mengetahui efektivitas LKPD meningkatkan hasil belajar pembelajaran tematik bagi peserta didik kelas V SDN 15 Negeri Katon. Penelitian ini menggunakan metode penelitian dan pengembangan. Prosedur yang digunakan mengacu pada teori Borg and Gall. Populasi penelitian ini sebanyak 50 orang yang tersebar di 2 SD dalam satu gugus wilayah. Sampel ditentukan berdasarkan *purposive sampling* kelas yaitu 25 peserta didik. Alat pengumpul data menggunakan lembar angket dan soal pilihan ganda dan uraian. Teknik analisis data menggunakan N-gain. Hasil penelitian dari berbagai tahap validasi menunjukkan bahwa LKPD berbasis PBL layak, menarik dan efektif untuk meningkatkan kemampuan hasil belajar peserta didik.

Kata Kunci : lembar kegiatan peserta didik, *problem based learning*, gambar dialog