

ABSTRACT

DEVELOPING TEACHING MATERIALS BASED ON TASK BASED INSTRUCTIONS TO ENHANCE STUDENTS' WRITING ABILITY

By

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Writing is one of the language skills which belongs to a productive skill. This skill is a highly sophisticated skill combining a number of diverse elements, in the sense that is more complex than other skills (Harris, 1969). Therefore, writing as a thinking process which learners have to get ideas and arrange ideas, needs the development of teaching material used by the teacher in order to make the learners easier in enhancing the skill. The graduates students of SMA need to have the ability to use English as one of the primary subject which is tested in the National Examination. The students should master all four language skills, namely listening, reading, speaking and writing. Eventhough speaking and writing are not tested in the National Examination but the students should master the skill because those skills are tested in the school examination.

The objective of this research was to describe the process of developing teaching materials based on task based instruction and investigate the effectiveness of tasks based instruction in students' writing ability at the first year of SMA Negeri 1 Tulang Bawang Tengah in 2016/2017 academic year. The research took two classes in the school as the sample. In determining the sample, the classes were selected randomly. The researcher used two classes as experimental classes. The samples were X Science 1(planning time) and X science 2 (doing similar task), which consisted of 33 and 34 students for each. This research would be design and development research.

Based on the findings of the data analysis, it could be drawn that the developed materials are appropriate and effective to be used for the students of tenth grade of SMAN 1 Tulang Bawang Tengah. In this case, the interpretation would be that the H_0 of no difference of students' writing by implementing the two types of developed materials could be rejected. Therefore, using task based instruction could improve students' writing ability since their score increased through those types of tasks.