

## **ABSTRACT**

### **THE RELATION BETWEEN STUDENT'S PERCEPTION OF LEARNING ENVIRONMENT AND LEARNING MOTIVATION OF PRE-CLINICAL STUDENT IN MEDICAL FACULTY OF LAMPUNG UNIVERSITY**

**By**

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**Background:** Academic achievement is influenced by two factors, internal and external factor. Learning environment is one of the external factors that affect the academic achievement. A conducive learning environment can improve students learning motivation and affect academic achievement. The aim of this research is to find out the relation between student's perception of learning environment and learning motivation of pre-clinical student in Medical Faculty of Lampung University.

**Methods:** This research was using cross sectional approach. The sample of this research consisted 248 pre-clinical student in Medical Faculty of Lampung University which determined by proportional-random sampling. This research used two questionnaires: Dundee Ready Educational Environment Measure (DREEM) and Motivated Strategies of Learning Questionnaire (MSLQ). Data were analysed using Spearman.

**Results:** The result showed that most of pre-clinical student in Medical Faculty of Lampung University have perception about learning environment was decent (74,6%) and learning motivation was high (98,8%). Based on bivariate analysis using Spearman test found the relation between student's perception of learning environment and learning motivation of pre-clinical student in Medical Faculty of Lampung University which determined by p value <0.05.

**Conclusion:** There was significant relation between student's perception of learning environment and learning motivation of pre-clinical student in Medical Faculty of Lampung University.

**Keywords:** DREEM, learning environment, learning motivation, MSLQ

## ABSTRAK

### HUBUNGAN PERSEPSI MAHASISWA TENTANG LINGKUNGAN BELAJAR TERHADAP MOTIVASI BELAJAR PADA MAHASISWA TAHAP PREKLINIK FAKULTAS KEDOKTERAN UNIVERSITAS LAMPUNG

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**Latar belakang:** Pencapaian prestasi akademik dipengaruhi oleh dua faktor, yaitu faktor internal dan eksternal. Lingkungan belajar merupakan salah satu faktor eksternal yang memengaruhi pencapaian prestasi akademik. Lingkungan belajar yang kondusif dapat meningkatkan motivasi belajar mahasiswa dan berpengaruh terhadap prestasi akademik. Penelitian ini bertujuan untuk mengetahui hubungan persepsi mahasiswa tentang lingkungan belajar terhadap motivasi belajar pada mahasiswa tahap preklinik Fakultas Kedokteran Universitas Lampung.

**Metode penelitian:** Penelitian ini menggunakan pendekatan *cross sectional*. Sampel penelitian ini terdiri dari 248 mahasiswa tahap preklinik Fakultas Kedokteran Universitas Lampung yang ditentukan dengan *proportional-random sampling*. Penelitian ini menggunakan dua buah kuesioner yaitu *Dundee Ready Educational Environment Measure* (DREEM) dan *Motivated Strategies of Learning Questionnaire* (MSLQ). Analisis data menggunakan uji *Spearman*.

**Hasil penelitian:** Hasil penelitian ini menunjukkan sebagian besar mahasiswa tahap preklinik Fakultas Kedokteran Universitas Lampung memiliki persepsi tentang lingkungan belajar yang cukup memuaskan (74,6%) dan motivasi belajar yang tinggi (98,8%). Berdasarkan analisis bivariat dengan uji *Spearman* didapatkan hubungan persepsi mahasiswa tentang lingkungan belajar terhadap motivasi belajar dengan nilai  $p < 0,05$ .

**Kesimpulan:** Terdapat hubungan bermakna antara persepsi mahasiswa tentang lingkungan belajar terhadap motivasi belajar pada mahasiswa tahap preklinik Fakultas Kedokteran Universitas Lampung.

Kata kunci: DREEM, lingkungan belajar, MSLQ, motivasi belajar