

## **ABSTRACT**

### **TEACHING TENSES THROUGH MODIFIED SONG LYRICS AT THE SECOND GRADE OF SMP NEGERI 3 SUKOHARJO PRINGSEWU**

by

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The aims of this study were (1) to find out whether there was significant improvement of the students' achievement in using tenses after they were taught through modified song lyrics; (2) to know the type of tenses and (3) to investigate the type of sentences they mastered better before and after being taught through modified song lyrics. This research was quantitative study which employing one group pretest-posttest design. The subjects of this research were 31 students of SMP Negeri 3 Sukoharjo Pringsewu.

The data were collected by using grammar test in the form of multiple choice. The findings revealed that (1) the students' achievement in using tenses was significantly improved after they were taught through modified song lyrics, with  $p=0.00<0.05$ ; (2) they mastered simple present tense better than simple past tense before and after being taught through modified song lyrics, and (3) they mastered nominal sentences better than verbal sentences before and after being taught through modified song lyrics. In view of this, it obviously indicates that modified song lyrics is a good media to improve the students' achievement in using tenses.