ABSTRACT
MODIFYING COLLABORATIVE STRATEGIC READING (MCSR) TO
IMPROVE STUDENTS' READING COMPREHENSION

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This study was intended to find out the different effect of CSR and MCSR for students' reading comprehension, to investigate which reading aspects that increased better after being taught by using MCSR and to examine the students' perceptions to the process of teaching through MCSR on students' reading comprehension.

This study used both quantitative and qualitative design. Two groups pre test – post test design was employed in this study.The sample consisted of class X3 (36 students) and class X7 (36 students), both of two classes were experimental class. There were three instruments administered by the researcher, namely: Reading Comprehension Test, Interview and Questionnaire. Meanwhile, interview and questionnaire were analyzed after the treatment. The researcher analyzed the data through Independent Group T-test to compare the mean score from the result of pre test and post test and Paired sample T-test.

The findings of this current study indicated that the average gain of students' reading comprehension in CSR class was 0.1931 meanwhile the average gain of students' reading comprehension in MCSR class was 0.4903. The analysis of the collected data showed that there was improvement in reading comprehension both in CSR and MCSR however the improvement was not statistically significant. The paired sample t-test indicated that reading comprehension aspect which increase significantly was determining inference. Based on the interview, it was revealed that MCSR facilitates the students comprehend the text easily. Related to the result of the interview it was revealed that MCSR facilitates the students comprehend the text easily and questionnaire mean score was 3.47, it meant that students agreed that MCSR was good reading narrative text.

The MCSR can improve students' reading comprehesion better rahter than CSR. MCSR provide learners with activities as strategy to carry out learning goals. Beside that, the MCSR can improve students reading comprehension especially in determining inference aspect. Additionnaly, the students' perception about the MCSR for reading comprehension was positive.