

ABSTRACT

IMPROVING STUDENTS' SPEAKING ABILITY THROUGH TALKING CHIP TECHNIQUE AT THE SECOND GRADE OF SMAN 1 NATAR

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Speaking is the action of conveying information or expressing one's thoughts and feelings in spoken language. It means that when someone produces the expressions that should influence people's thoughts and can give new information to hearer.

The aim of this study is to find out whether the use of talking chip technique improved the students' speaking ability. The approach of this study was quantitative. The subjects of this study were 70 second grade students of senior high school. This study employed T-Test design by giving pretest, three treatments, and posttest. The speaking test applied asking and giving arguments to collect data. There were three raters to score students' speaking performance.

By comparing the result of pre-test and posttest, it shows that there is an improvement of the students' speaking ability after being taught through talking chips technique in group and talking chips technique in conventional way. The total score increase from 1672 in pretest to 3052 in posttest. It meant that the total score from pre-test to posttest increase 1380 points. It can be reported that mean score of each aspect in speaking were pronunciation 8,8. For grammar the mean score is 8,5. The next is mean score of vocabulary 8,2. For fluency the mean score is 7,8. The last, for comprehension the mean score is 8,5. The results of the computation shows that T-value (12.000) is bigger than T-table (2.039) with the level of significance under 0.05. It can be concluded that H1 there is a significant improvement of students' speaking ability after being taught through Talking Chips Technique.

Key words: Talking Chip Technique, Speaking Ability.