ABSTRACT

**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION AND
EXAMINATION PASS IN COMPUTER BASED TEST OF STUDENT'S
COMPETENCY TEST FOR DOCTOR PROFESSION PROGRAM
IN UNIVERSITY OF LAMPUNG
NOVEMBER 2017 PERIOD**

By

YUWANDITA TAMARA PUTRI D

Background: The learning process is influenced by various factors, one of them is motivation. One of the way to assess the success of learning is by observing at a test graduation. Student's Competency Test of the Doctor Profession Program is a form of standardization for medical students that are required to complete the profession program and to get a certificate of profession so it is considered very important. Sometimes the lack of learning motivation in students can lead them to fail the exam.

Methods: This is a cross-sectional study using total sampling technique. Respondents are Faculty of Medicine students, University of Lampung who will take the examination in computer based test of student's competency test for doctor profession program as many as 97 people, but who meet the inclusion criteria only 80 people. To measure learning motivation of respondents used the MSLQ (Motivated Strategies for Learning Questionnaire) the day before the test was held. Bivariate analysis using Fisher method.

Results: The learning motivation of respondents were obtained low motivation 0%, moderate motivation 3.8%, and high motivation 96.2%. Respondents graduation is 85% passed the exam and 15% failed the exam. Fisher test show a significant relationship between learning motivation with examination pass in computer based test of student's competency test for doctor profession program with $p = 0,003$ ($p < 0,05$).

Conclusion: There is a relation between learning motivation and examination pass in computer based test of student's competency test for doctor profession program in Lampung University period of November 2017.

Keywords: graduation, learning motivation, student's competency test of the doctor profession program

ABSTRAK

**HUBUNGAN MOTIVASI BELAJAR TERHADAP KELULUSAN UJIAN
CBT UKMPPD MAHASISWA FAKULTAS KEDOKTERAN
UNIVERSITAS LAMPUNG PERIODE
NOVEMBER 2017**

Oleh

YUWANDITA TAMARA PUTRI D

Latar belakang: Proses belajar dipengaruhi oleh berbagai faktor, salah satunya adalah motivasi. Salah satu cara untuk menilai keberhasilan belajar adalah dengan melihat kelulusan dalam suatu ujian. Uji Kompetensi Mahasiswa Program Profesi Dokter (UKMPPD) merupakan suatu bentuk standarisasi bagi mahasiswa pendidikan kedokteran yang menjadi syarat untuk menyelesaikan program profesi dan mendapatkan sertifikat profesi sehingga dianggap sangat penting. Terkadang kurangnya motivasi dalam belajar pada mahasiswa menyebabkan mereka gagal dalam ujian.

Metode penelitian: Penelitian ini adalah penelitian *cross-sectional* yang menggunakan teknik *total sampling*. Responden merupakan mahasiswa Fakultas Kedokteran Universitas Lampung yang akan mengikuti ujian CBT UKMPPD sebanyak 97 orang, namun yang masuk kedalam kriteria inklusi hanya sebanyak 80 orang. Untuk mengukur motivasi belajar responden digunakan kuesioner MSLQ (*Motivated Strategies for Learning Questionnaire*) sehari sebelum ujian berlangsung. Analisis bivariat menggunakan metode *Fisher*.

Hasil penelitian: Pada responden didapatkan motivasi rendah 0%, motivasi sedang 3,8%, dan motivasi tinggi 96,2%. Kelulusan responden didapatkan lulus sebanyak 85% dan tidak lulus sebanyak 15%. Pada uji *Fisher* didapatkan hubungan bermakna antara motivasi belajar dengan kelulusan ujian CBT UKMPPD dengan nilai $p=0,003$ $(p<0,05)$.

Kesimpulan: Terdapat hubungan antara motivasi belajar terhadap kelulusan ujian CBT UKMPPD mahasiswa Fakultas Kedokteran Universitas Lampung Periode November 2017.

Kata kunci: kelulusan, motivasi belajar, UKMPPD.