

ABSTRACT

IMPLEMENTING DRILL TECHNIQUE IN TEACHING SPEAKING AT THE SECOND GRADE OF SMP NEGERI 4 BANDAR LAMPUNG (Action Research)

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DRILL technique as the main part of audio-lingual method is a kind of technique for teaching language through dialogues which stresses on the students' habit formation by repetition, memorizing grammatical structures through substitutions, singular-plural and tense transformations etc., using the target language and the culture where the language is spoken. This research is conducted to provide an effective technique for teachers in teaching speaking for students of SMP Negeri 4 Bandar Lampung. The objectives of this research are to organize the problems that appear during the teaching-learning process using Drill Technique and describe how the Drill Technique can be used in teaching speaking.

This is an Action Research conducted in three cycles. Each cycle consists of planning, implementing, observing, and reflecting. The subject of the research is the students of the second grade of class J. The indicators of the research are based on learning product which is the improvement of students' speaking score, and learning process which is based on the students' activities.

The problems often faced by the researcher was from their understanding, they often didn't know what was the researcher talking about. But the learning process was getting better from cycle to cycle. They were more active and more confident in the next cycle than in the previous cycle. Referring to this result of research, drill technique can be used in teaching speaking to improve students' speaking skill.