

## **ABSTRACT**

### **USING DICTOGLOSS TECHNIQUE TO IMPROVE STUDENTS' WRITING ABILITY AT SECOND GRADE OF SMA MUHAMMADIYAH 2 BANDAR LAMPUNG**

**By**

**Lidya Utami**

This research was intended to find whether teaching writing hortatory exposition text through dictogloss technique could significantly increase students' writing ability or not. This research used quantitative method with pre test and post test. Pre-experimental research design was used in this research. It was used to find out whether there was an improving of using dictogloss technique in writing subject.

The subjects of the research were students in class XI IPS 2 of SMA Muhammadiyah 2 Bandar Lampung. The sample of this research consisted of 33 students. In order to collect the data, the researcher gave pretest to the class to measure the students writing ability before learning process post test after and treatment are treated to the students. The finding showed that using dictogloss technique was effective to improve students' writing ability.

The data showed that there was an improvement in students' writing ability after having two times treatments through dictogloss technique. The T-test analysis was applied on the data to see the significance of the improvement. It was gained that the t-count value was analysis of  $t_0$  is 4.4. It can be said that ( $p = 0.00 < 0.005$ ) While the lowest pre test was 50.67 and the highest score was 76. The lowest post test score was 66.67 and the highest was 80. It means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis is accepted. Based on that T-test analysis, the dictogloss technique is effective and applicable at class XI IPS 2 of SMA Muhammadiyah 2 Bandar Lampung to increase the students writing ability of hortatory exposition text.