

ABSTRACT

AN ERROR ANALYSIS IN RECOUNT TEXT WRITING MADE BY THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH BANDAR LAMPUNG

By
Rahma Nazalia

This research was aimed at finding out types of errors and identifying the frequencies of the occurrences based on Surface Strategy Taxonomy and Communicative Effect Taxonomy that are found in students' recount text writing as well as finding out types of errors which are most frequently made by the students. The subjects of this research were the second grade students of SMP Muhammadiyah Bandar Lampung in academic year 2016/2017.

This research was conducted through descriptive qualitative approach by using a writing task as the research instrument. There are five types of errors made in students' recount text writing based on Surface Strategy Taxonomy: 1) Addition, 2) Misordering, 3) Omission, 4) Misformation and 5) Special error. Based on Communicative Effect Taxonomy, there are two types of errors made by the students, namely 1) Global Error and 2) Local Error. Special error (40.45%) is the type of error which was most frequently made by the students in recount text writing based on Surface Strategy Taxonomy. Based on Communicative Effect Taxonomy, Local error (53.84%) is the type of error which was most frequently made by the students.

The errors made by the students were caused of their limitation of vocabulary and difficulties in choosing words appropriately when arranging and organizing the sentences. Therefore, English teacher should not ignore the errors made by the students and it is suggested to find out the way to overcome the errors.

Key Words: Error, Error Analysis, Recount Text Writing