ABSTRACT

THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING (CTL) IN TEACHING SPEAKING AT THE SECOND GRADE OF SMK PERSADA BANDAR LAMPUUNG
(A Classroom Action Research)
By
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Contextual Teaching and Learning (CTL) is a teaching method that has seven components that provide the students the good opportunity for speaking exercises. Speaking is one of the important skills that the students have to master. Most of the students still have a low speaking ability especially in fluency, accuracy and comprehensibility due to inappropriateness in teaching technique used by the teacher. Therefore, the objectives of this research are to know whether the implementation of CTL improves student’s speaking achievement, to know whether the implementation of CTL improves students’ participation in teaching learning process, to know whether the implementation of CTL improves teacher’s performance.

This is a classroom action research and the subject is the students of second grade at SMP ISLAM YPI 2 Metro. This research is conducted in two cycles. First cycle is done on Wednesday February 1\textsuperscript{st}, 2017 and the second cycle is done on up to 13 Monday February \textsuperscript{13\textsuperscript{th}}, 2017.

The results of the research shows that: (1). There is significant increase of the students’ speaking achievement increasing from first cycle to second cycle. In the first cycle there were 14 students or 63.63 % got score are 65 or higher, nevertheless after doing second cycle, the students speaking achievement increased approximately 18 students’ or 81.81 % whose score is 65 and even more. It means that there is improvement in students’ speaking achievement about 18.18\%. (2). There is significant improvement of students’ participation in teaching learning process. It can be seen in the first cycle there are 14 or 63.63\% from 22 students who are actively involved in teaching learning process. Meanwhile in the second cycle there are 19 or 86.36\% of the students who are actively involved in the teaching learning process. It can be concluded that there was an improvement in students speaking participant about 22.73\%. (3). There is improvement in teacher performance. It can be seen that in the first cycle, the teacher got 70 for the teaching performance. Moreover, after doing some betterment in some aspects, in second cycle the teacher got 84 in the teacher teaching performance.
From the data above, the researcher concluded that the Implementation of CTL can improve the students’ speaking achievement, the students’ participation in teaching learning process and improvement in teaching performance.