

ABSTRACT

The objectives of this research were i) to explore the most common questioning forms used by the teacher at SMAN 2 Bandar Lampung and ii) the differences between the teacher's questions in Science and Social classes. The main data were the transcription of English classes in SMAN 2 Bandar Lampung.

The results of the research show that knowledge questions have the highest frequency in total number of teacher's questions. Knowledge Questions in the Science Class has the percentage of 84,1% in the first meeting, 71% in the second meeting, and 100% in the third meeting. While in Social Class, Knowledge Questions category has the percentage of 82,7% in the first meeting, 80% in the second meeting, and 66,7% in the third meeting. The result also shows that the materials difference affects the number of questions given by the teacher

The difference between Science and Social classes was the use of statements with questioning intonation. The teacher's strategy of offering questions was asking the whole class most of the questions. Therefore, the finding suggests that the teacher asks cognitive type question or combination of low-level and high – level cognitive questions