

ABSTRACT

THE INFLUENCE OF LEARNING ACTIVITIES THROUGH THE MODEL OF COOPERATIVE LEARNINGSTAD (*STUDENT TEAM ACHIEVEMENT DIVISION*) TYPE TOWARDS THE STUDENTS' LEARNING ACHIEVEMENT IN SMP NEGERI 3 PESISIR SELATAN DISTRICT OF PESISIR BARAT

By

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The problem in this research is most of student value of subject matter of social science still under minimum mastery criteria. The purpose of this research is to find out and analyze (1) the difference of students' achievement between those who are taught by applying cooperative learning model of the Student Team Achievement Division type and those students in class who are taught by using conventional teaching model (2) the influence of students' learning activities through cooperative learning model of the Student Team Achievement Division type towards the students' learning achievement class in the subject of Social Science. The method of this research is quasi experiment which compares the result of the learning process by giving a treatment to the certain objects. The data analysis used was t-test and a simple linear regression. The research showed that there is a significant difference

between the students'achievement of the class which was given a treatment of cooperative learning type of Student Team Achievement Division and the class which was given a treatment of conventional teaching model, where the experimental class has a higher rate of learning result or achievement compared to the control class, and also there is an influence of cooperative learning model of Student Team Achievement Division type towards the students learning achievement in the subject of Social Science.

Keywords: learning activity, learning achievement, and student team achievement division

ABSTRAK

PENGARUH AKTIVITAS BELAJAR MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE STAD (*STUDENT TEAM ACHIEVEMENT DIVISION*) TERHADAP HASIL BELAJAR SISWA DI SMP NEGERI 3 PESISIR SELATAN KABUPATEN PESISIR BARAT

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Rumusan masalah dalam penelitian ini adalah sebgain besar nilai siswa pada mata pelajaran IPS Terpadu masih dibawah kriteria ketuntasan minimal. Penelitian ini bertujuan untuk mengetahui dan menganalisis (1) perbedaan hasil belajar siswa yang menggunakan model pembelajaran kooperatif tipe *Student Team Achievement Divison* dengan hasil belajar siswa yang menggunakan model pembelajaran konvensional (2) pengaruh aktivitas belajar melalui model pembelajaran kooperatif tipe *Student Team Achievement Division* terhadap hasil belajar siswa pada mata pelajaran IPS Terpadu. Penelitian ini menggunakan metode eksperimen semu yaitu metode yang membandingkan hasil belajar dengan pemberian perlakuan pada suatu objek. Analisis data yang digunakan adalah uji t-tes dan regresi linier sederhana. Hasil penelitian menunjukkan bahwa ada perbedaan hasil belajar yang signifikan

pada kelas yang diberi perlakuan model pembelajaran kooperatif tipe *Student Team Achievement Division* dengan kelas yang diberi perlakuan model pembelajaran konvensional, dimana kelas eksperimen lebih tinggi rata-rata hasil belajarnya dari kelas kontrol, ada pengaruh model pembelajaran kooperatif tipe *Student Team Achievement Division* terhadap hasil belajar siswa pada mata pelajaran IPS Terpadu.

Kata Kunci: aktivitas belajar, hasil belajar, dan student team achievement division