ABSTRACT

MODIFYING THE USE OF MACROMEDIA FLASH ANIMATION NON-INTERNET TO MAXIMIZE STUDENTS' SPEAKING PERFORMANCE AND TO IMPROVE THEIR MOTIVATION

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This study aimed at investigating significant effect of modified the use of macromedia flash animation non-internet to maximize students' speaking performance, finding out what aspect of speaking mostly improved after being taught by using macromedia flash animation non-internet, and discovering the effectiveness macromedia flash animation non-internet to attract the students' attention during teaching learning process.

This research was experimental research based on one–group pretest–posttest design. Science class (X IPA 2) was taken as the subject of the research. To collect the data, the researcher administered questionnaire, observation sheet, interview, and speaking test. . Then the data were collected by using by using Statistical Package for Social Science (SPSS) version 17.00 program. From table paired samples T-test, there were significant improvement. It can be seen from the students' speaking performance score between pretest and posttest was 56.66 to 71.36, with the gain 14.70 between pretest to posttest. Teaching learning process by using macromedia flash animation non-internet for classroom practices was effective to improve students' motivation to learn. Since teaching by using media give possitive impact to the students' because the students' not only focus to the material but also the students' can remember the material they have watch. In this case the higher students' motivation was, the higher achievement in speaking the students would get.

Key words: Macromedia Flash Animation Non-internet, Motivation, Speaking Performance