

## **ABSTRACT**

### **THE INFLUENCE OF RETELLING STORY TECHNIQUE IN IMPROVING STUDENTS' SPEAKING SKILL BY USING PICTURE SERIES AT THE FIRST GRADE STUDENTS OF SMAN 3 BANDAR LAMPUNG**

**By**

**Siti Farhana**

This research was aimed at finding out the significant improvement of students' speaking skill and finding out the aspect of speaking that improved the most after the implementation of retelling story technique by using picture series at the first grade of SMAN 3 Bandar Lampung. This research was basically a quantitative research which used a one group pretest-posttest design.

The subjects were 30 students of class X MIA 2 at SMAN 3 Bandar Lampung in 2017/2018 academic year. There were two raters to assess students' speaking performances and the speaking test was used as the instrument. The students' speaking improvements were measured in terms of pronunciation, grammar, vocabulary, fluency, and comprehension. The data were analyzed by using repeated measure t-test in which the significance was determined by  $p < 0.05$  and hypothesis testing was computed using Statistical Package for Social Science (SPSS).

The result of the research showed that t-value was higher than t-table ( $12.163 > 2.042$ ) and the value of the significant level was  $0.00 < 0.05$ . The mean score of posttest (67.53) was higher than the pretest (55.73) and the gain was 11.8. It means that there was a significant improvement in the students' speaking skill after being taught through retelling story technique by using picture series. Besides that, comprehension was the aspect that improved the most. Briefly, referring to the results above, it can be said that retelling story technique by using picture series can be applied to improve students' speaking skill.