

ABSTRACT

THE APPLICATION OF DRTA TECHNIQUE IN INCREASING STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT OF THE EIGHTH GRADE STUDENTS AT MTSN 2 BANDAR LAMPUNG

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The objectives of this research were to find out the improvement of the students' reading comprehension achievement after being taught through DRTA technique and to find out the students' responses toward the application of DRTA technique in reading comprehension.

The population of this research was the second grade students of MTSN 2 Bandar Lampung in the academic year 2017/2018. The sample of this research was VIII A which was consisted of 30 students. The research design was one group pretest posttest. The students were taught by using DRTA technique in four meetings. The data were taken from the tests, and then they were analyzed by using Paired Sample t- test. Moreover, the questionnaire was used to find out the students' responses toward the application of the technique.

The result of the implementation of DRTA technique in teaching narrative reading text shows that there was a significant improvement on students' reading comprehension ($p < 0.05$, $p = 0.00$). The mean score of the pretest was 58.96, and the posttest was 71.53. In addition, the students' responses toward the application of DRTA technique were positive. The majority of the students strongly agree that they were well-motivated and indicated high interest in reading the whole texts due to the strategy of the text prediction.

In brief, it can be concluded that DRTA technique enables to improve the students' reading achievement. The result showed a positive impact in the students' reading achievement.

Keywords: *reading, reading comprehension, DRTA technique, students' response*