

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING (PBL)* TERHADAP HASIL BELAJAR TEMATIK TERPADU PESERTA DIDIK KELAS V DI SDN 2 LABUHAN RATU BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah masih rendahnya hasil belajar peserta didik pada pembelajaran tematik terpadu di SD Negeri 2 Labuhan Ratu Bandar Lampung. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* dan perbedaan sebelum dan sesudah penerapan model pembelajaran *problem based learning* terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah *quasi eksperiment*, dengan desain penelitian *nonequivalent control group design*. Hasil analisis diperoleh terdapat perbedaan dan pengaruh penggunaan model pembelajaran *problem based learning* terhadap hasil belajar tematik terpadu peserta didik kelas V SD Negeri 2 Labuhan Ratu Bandar Lampung Tahun Ajaran 2017/2018.

Kata kunci : hasil belajar, model pembelajaran *problem based learning*, pembelajaran tematik terpadu.

ABSTRACT

THE EFFECT OF APPLICATION OF PROBLEM BASED LEARNING (PBL) TO THE STUDENTS' RESULT OF THEMATIC LEARNING AT THE FIFTH GRADE OF SD NEGERI 2 LABUHAN RATU BANDAR LAMPUNG

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The problem in this research was the students' result of thematic learning in SD Negeri 2 Labuhan Ratu Bandar Lampung was still low. This research aims to find the effect of implementation problem based learning and the difference before and after using problem based learning to the students' result. The method of this research was quasi experiment, with nonequivalent control group design as the design of this research. The result shows that there is the difference and the effect by using problem based learning to the students' result of thematic learning at the fifth grade of SD Negeri 2 Labuhan Ratu Bandar Lampung academic year 2017/2018..

Keywords : result of learning process, problem based learning, thematic learning.