

## **ABSTRACT**

### **AN ANALYSIS OF STUDENTS' GRAMMATICAL ERRORS IN RECOUNT TYPE OF WRITING AT THE SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH BANDAR LAMPUNG**

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Writing skill is one of the most difficult aspects of a foreign language to master. This is because the elements of writing have a number of crucial elements such as content, organization, vocabulary, language use and mechanic. A very common phenomenon is that some students are still not able to properly master this skill. The aim of this research was to find out types of errors which were made by the students based on Surface Strategy Taxonomy and Developmental Category that were found in the students' recount texts. The subject of this research was second grade students of SMP Muhammadiyah Bandar Lampung in total of 20 students. This research was conducted through a descriptive qualitative approach by using a writing task as the research instrument. The result showed there are five types of errors based on surface strategy taxonomy: i) Addition; ii) Misordering; iii) Omission; iv) Misformation, and v) Blend error. Furthermore, there are three types of stages of errors, namely i) Pre-systematic Stage; ii) Systematic Stage; and iii) Post-systematic Stage. Blend error is the error that was most frequently made by the students. The stage which most frequently occurred is, Systematic Stage followed by Post-systematic Stage and Pre-systematic Stage. The errors are commonly caused by the limitation of students' vocabulary. The students sometimes, overgeneralized the English structure when making a sentence or a text. It is suggested for English teachers that they should not ignore the errors made by the students, it is better if the English teachers could solve this problem such as by giving more practices or re-examination.

**Key Words:** *Errors, Recount Text, Surface Strategy Taxonomy and Developmental Category*