ABSTRACT

EFFECTIVENESS ORGANIZATIONAL COMMUNICATION BETWEEN PRINSIPAL AND TEACHERS TOWARD TEACHER PERFORMANCE

(Study At Teachers Of Smk Negeri 2 Bandar Lampung)

By

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The inportance of communication for human can not be denied as well as for an organization. The School is a formal organization composed of subsystem is one them prinsipals and teachers are interconnected to achieve educational goals. Therefore, with the effectiviness of organizational communication between prinsipal and teachers are expected to affect the performance.

The formulation of the problem in this research is "how the effectiviness organizational communication between prinsipal and teachers toward teachers performance?" The purpose of this research is to know how the effectiveness organizational communication between prinsipal and teachers toward teachers performance at SMK Negeri 2 Bandar Lampung. This research used Human

Relations as the main theory. This theory explains a process of communication that recognizes the importance of the individual in organization and social relationships in organizational life by using quantitative method, this research have 55 samples which were taken from teachers in SMK Negeri 2 Bandar Lampung. The sample were chosen by simple random sampling method.

Result of research indicates that effectiveness organizational communication between prinsipal and teachers has a significant effect to teacher performance variabel equal to 0,721 or 72,1%, including strong catagory. Communication in organizations which referred to in this is the communication proces that communication vertical upward, downward vertical communication and horizontal communication. The hypothesis of this research is received, with a comparetion $T_{value} > T_{table}$ that $14,557 > 1,673$. Which means that the effectiveness organizational communication between prinsipal and teachers has a significant effect to teacher performance.