

## **ABSTRACT**

### **IMPROVING STUDENTS' READING ABILITY THROUGH ART IN COOPERATIVE LEARNING**

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The objectives of this research were : 1) to find out whether there is any difference of students' reading ability after being taught through ART in cooperative learning, 2) to find out which one is better in improving students' reading ability, ART in cooperative learning or original ART, 3) to find out what aspect of reading improved better after being taught through ART in cooperative learning, 4) to describe the students' perception of ART in cooperative learning in improving students' reading ability. The research was conducted at SMKN 1 Kotabumi. The researcher took two classes at that school as the sample. The researcher used quantitative and qualitative approach. Pre – posttest design was used in this research. To get the perception of the students, the researcher used interview. To analyze the improvement of the students after being taught by ART in cooperative learning, the researcher used t-test. The results of the pretest and posttest were that there was different score after being taught by ART in cooperative learning. Significant improvement of the students' reading ability was seen from the experiment class. The aspect which was influenced the most was identifying main idea. Based on the interview, the researcher found that ART in cooperative learning made students enjoyable because they could share their ideas with their friends. The researcher suggests the teacher should use ART in cooperative learning in teaching reading. It would help students to interact and share their ideas.

Key words : ART (Ask, Read, and Tell), Cooperative Learning, Reading.