ABSTRACT

**DEVELOPING STUDENTS' SPEAKING THROUGH DRAMA
PERFORMANCE OF SMK NEGERI 1 METRO**

BY

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The research was conducted to reveal the significant difference in students' speaking skill before and after the implementation of drama, to find out the aspects of speaking skill improve the most, and to reveal the aspects of drama performance improve the most.

This is a quasi-experimental research with one group pre-test post-test design. It applied drama performance on students' speaking skill. The samples, who were taken purposively, were 28 students of tenth grader. The instruments used in this study were speaking pretest and posttest in drama performance.

The result of data analysis shows that the pretest of speaking that consist of 28 students has mean score 66.93 for the pretest of speaking and the posttest of speaking has mean score 74.93. The result of data analysis shows that sig (2 tailed) is 0.000. It means that sig (0.027) < (0.05=2.919). It can be concluded that H_0 is rejected and H_a is accepted that there is difference of students' speaking skill before and after taught by drama and there is significant improvement between pretest of speaking and posttest of speaking. The result of data analysis indicates that students' mean score of posttest (74.93) is higher than that of pretest (66.93). In short, implementing drama gives significant difference in teaching speaking. In addition, based on the calculation, the researcher found out that the aspect of fluency in speaking skill as the second research question and voice in drama performance as the third research question can be classified to be the aspect that improves the most in this research.