ABSTRACT

CONVERSATIONAL IMPLICATURES IN SPORTS EDUCATION LEARNING OF THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 2 BANDAR LAMPUNG

By

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This study was conducted to describe conversational implicatures in sports education learning of the eleventh grade students of SMA Negeri 2 Bandar Lampung. The writer examined the case since the speech used in sports learning differs from that of in classroom learning. The difference lies on the emotional relationship closeness between students and their sports teacher. The relationship between them is quite close compared with that of between students and teachers of other subjects. This makes them comprehend utterances in the form of implicatures easily.

The method used in this research was a descriptive qualitative method. Data obtained were in the form of reflective note of utterances in the form of implicatures of sports teacher and students of the eleventh grade students of SMA Negeri 2 Bandar Lampung.

The results of this study indicate that (1) the dominant type of speech that is used to implicating directive speech act, it is marked by a directive speech acts which
the data more than other types of speech acts, (2) the use of verbal utterances in implicating show that between students and sports teacher have the knowledge and exercise good cooperation in understanding the form of verbal utterances, (3) the use of context in implicating shows that the context implicating place, time, and circumstances also play an important role to support the success of communication between students and the sports teacher, and (4) hearer’s perlocutions towards implicatures show that not all can be responded to positively. In fact besides positive responsive perlocution, perlocution hearer posed a negative responsive and nonresponsive perlocution.