

ABSTRACT

THE IMPLEMENTATION OF READ ASK PARAPHRASE (RAP) STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION OF DESCRIPTIVE TEXTS AT THE FIRST GRADE OF SMAN 15 BANDAR LAMPUNG

By

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The aims of this study were to find out whether there is a significant improvement of students' reading comprehension achievement after the students were taught through RAP strategy. In addition, this research was conducted to find out which aspect of reading improves the most after the students were taught by using RAP strategy. The research was quantitative research which used one group pre test-post test design.

The population of this research was the first grade students of SMAN 15 Bandar Lampung of academic year 2017/2018. The sample of this research was X Science 1 which consisted of 33 students. The research was conducted from January 4th to January 19th 2018. The instrument was reading tests.

The results of this research showed that there was a significant improvement of students' reading comprehension after the students were taught through RAP strategy. It could be seen from the result of the test which showed that the significant level of $p < 0.05$ ($p = .000$), in which the students' mean score in the pre test was 61.03 increase to 73.76 in post test with 12.73 of gain. The data were analyzed by using t-test in which the significance was determined by $p < 0.05$. It is found that RAP strategy can improve students' reading comprehension achievement. The result also showed that main idea is the aspect of reading which improves the most. It can be concluded that RAP strategy improve students' reading ability of descriptive text.