

ABSTRACT

THE IMPLEMENTATION OF ROUNDTABLE DISCUSSION TECHNIQUE IN IMPROVING STUDENTS' WRITING OF DESCRIPTIVE TEXT AT FIRST GRADE OF SMAN 9 BANDAR LAMPUNG

By

Hasty Putri Utami

Writing is one of the productive skills students of senior high school need to master. It is because writing skill has significances in improving a communicative competence of learning the language. However, the capability of students' writing ability is regarded as being low. This could be due to an appropriate technique of English teacher used. The roundtable discussion technique is one of the techniques that can be used to contribute in improving students' writing ability.

This research was a quantitative research. The aim of this quantitative research was to find out the improvement of students' descriptive writing ability after the implementation of roundtable technique in teaching descriptive writing. The writing tests to collect the forms of descriptive text were used to collect the data. The subjects of this study were 29 students of the first grade of SMAN 9 Bandar Lampung in academic year 2017/2018. The current research employed the pretest and the posttest design. The tests were given to see how far the students improve their descriptive writing ability after the treatment. The data were analyzed using SPSS version 17.0.

The result showed that there was statistically significant improvement of the students' writing ability after the implementation of roundtable discussion technique with the significant level 0.05. This suggests that roundtable discussion technique facilitates the students to improve their writing ability. Therefore the hypothesis of the research which stated that there is positive effect of roundtable discussion technique in improving students' writing ability was accepted. The mean score of pretest was 63.83 and the mean score of posttest was 74.21. It means that the students' mean score improved about 10.38. From each aspect of writing, the aspect that improve the most was content from 19.13 to 22.96 which means the score improved about 3.83 or 36%. Based on the findings, it can be concluded that roundtable discussion technique can improve students' writing ability. And, the aspect of writing which improve the most was content.

Keywords: aspect of writing, writing, roundtable discussion technique