

ABSTRACT

GEOGRAPHY LEARNING RESULT WITH COOPERATIVE LEARNING MODEL *MAKE A MATCH* TYPE AND COGNITIVE LEARNING MODEL *POINT COUNTER POINT* TYPE CLASS OF XI IPS SMAN 1 TALANGPADANG DISTRICT TANGGAMUS ACADEMIC YEAR 2017/2018

By

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This research was purposed to see the differences in student cognitive learning result of geography using cooperative learning model *Make A Match* Type by using cognitive learning model *Point Counter Point* Type. This research type is experiment. The research population were the students of Class XI IPS SMAN 1 Talangpadang. Sampling was done by random sampling so that it was found class of XI IPS 4 and XI IPS 1. Students of class XI IPS 4 as the first experimental class treated with *Make A Match* Type and Class of XI IPS 1 as the second experimental class treated with *Point Counter Point* Type in the learning process. Data analysis using t test.

There is no difference in average learning outcomes early ability of students grade XI IPS SMAN 1 Talangpadang Tanggamus Regency academic year 2017/2018. There is a significant average difference in the learning result using cooperative learning model *Make A Match* and *Point Counter Point* type towards students grade XI SMAN 1 Talangpadang District Tanggamus academic year 2017/2018. The average learning result using cooperative learning model *Make A Match* type was higher than the average learning result using cooperative learning model *Point Counter Point* type.

Keywords: cognitive learning result, *Point Counter Point* , *Make A Match*

BSTRACT

HASIL BELAJAR GEOGRAFI DENGAN MENGGUNAKAN MODEL PEMBELAJARAN KOOPERATIF TIPE *MAKE A MATCH* DAN MODEL PEMBELAJARAN KOOPERATIF TIPE *POINT COUNTER POINT* KELAS X1 IPS SMAN 1 TALANGPADANG KABUPATEN TANGGAMUS TAHUN AJARAN 2017/2018

Oleh

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Tujuan penelitian ini adalah untuk melihat perbedaan hasil belajar kognitif geografi siswa yang menggunakan pembelajaran kooperatif tipe *Point Make A Match*. dengan menggunakan pembelajaran kognitif tipe *Point Counter* Jenis penelitian ini adalah eksperimen. Populasi penelitian adalah siswa kelas XI IPS SMAN 1 Talangpadang. Pengambilan sampel dilakukan random sampling sehingga didapati kelas XI IPS 4 dan Kelas XI IPS 1. Siswa kelas XI IPS 4 sebagai kelas eksperimen satu diberi perlakuan tipe *Make A Match* dan kelas XI IPS 1 sebagai kelas eksperimen dua diberi perlakuan tipe *Point Counter Point* dalam proses pembelajaran. Analisis data digunakan dengan menggunakan uji T.

Tidak terdapat perbedaan rata- rata hasil belajar kemampuan awal peserta didik kelas XI IPS SMAN 1 Talangpadang Kabupaten Tanggamus tahun ajaran 2017/2018. Terdapat perbedaan signifikan rata- rata hasil belajar menggunakan model pembelajaran kooperatif tipe *Make A Match* dan *Point Counter Point* terhadap peserta didik kelas XI SMAN 1 Talangpadang Kabupaten Tanggamus tahun ajaran 2017/2018. Rata- rata hasil belajar menggunakan model pembelajaran kooperatif tipe *Make A Match* lebih tinggi dibandingkan rata- rata hasil belajar menggunakan model pembelajaran kooperatif tipe *Point Counter Point*.

kata kunci: hasil belajar kognitif, *point counter point*, *make a match*