

ABSTRAK

PENGARUH PENGGUNAAN MEDIA *POWER POINT* TERHADAP HASIL BELAJAR TEMATIK SISWA KELAS IV SDN 1 SURABAYA

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Masalah dalam penelitian ini adalah masih rendahnya hasil belajar peserta didik di SD Negeri 1 Surabaya. Tujuan penelitian untuk mengetahui pengaruh dan perbedaan penerapan media *power point* terhadap hasil belajar. Jenis penelitian yang digunakan adalah penelitian eksperimen dengan metode *quasi eksperimen*. Desain penelitian yang digunakan yaitu *Nonequivalent Control Group Design*. Penelitian menggunakan *probability sampling* dengan subjek penelitian peserta didik kelas IV A dan IV B. Metode pengumpulan data yaitu instrumen tes dan lembar observasi aktivitas peserta didik dengan media *power point*. Analisis data dengan menggunakan rumus uji t dan regresi linear sederhana. Hasil analisis data menunjukkan ada perbedaan dan pengaruh yang signifikan dalam penerapan media *power point* yaitu sebesar 58% terhadap hasil belajar tematik terpadu pada peserta didik kelas IV SD Negeri 1 Surabaya tahun ajaran 2017/2018.

Kata kunci: hasil belajar, media *power point*, pembelajaran tematik.

ABSTRACT

THE EFFECT OF IMPLEMENTATION POWER POINT MEDIA TO THE STUDENTS RESULT OF INTEGRATED THEMATIC LEARNING THE FOURTH GRADE OF SDN 1 SURABAYA

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The problem of this research was the students' result of integrated thematic learning was still low. This research aims to find out the effect and difference of power point media implementation. The type of this research was experimental research which method quasi eksperimen. The design used was nonequivalent control group design. This research used probability sampling, with subject of research was students class IV A and IV B. The method of accumulation data in this research with instrument test and sheet of observation assessment student activity which used power point media implementation. The data analyzed by using t test and simple regression formula. The result of data analysis shows that there are significant differences and influence in the application of power point media that is equal to 58% toward the result of integrated thematic learning in the fourth grade students of SD Negeri 1 Surabaya in academic year 2017/2018.

Key Words: *integrated thematic learning, Power point media, result of learning process.*