ABSTRACT

Bedana Dance’s Learning using Modeling Methods in Extracurricular Activity in Junior High School Number 1 Sumberjaya, Lampung Barat 2013/2014 of Academic Year

Oleh

Ardelia Vasthi

The problem in this study is how the steps and bedana dance learning outcomes using modeling methods in extracurricular activities in SMP N 1 Sumberjaya West Lampung academic year 2013/2014.

The theory used is the method of learning, methods of modeling, dance bedana, and extracurricular. This type of research is descriptive qualitative. Sources of data in this study were teachers and 12 students who take extracurricular dance. Data collection techniques used in this study is observation, interviews, documentation, practice tests and non-test the application of the modeling method of observation, observation of student learning, observation of student activities and practice tests to see the results of student learning.

Procedures for implementing the modeling method implemented in 3 phases that begins with students watching, then students demonstrate a variety of motion along with the teachers, and students analyze the last stage look for weaknesses experienced and seek completion.

Assessment is provided through three aspects: the shape of motion, memorizing the sequence of motion, and precision motion with the music but it also held assessment of student learning activities at every meeting learning outcomes dance bedana using modeling methods showed that the average assessment of all aspects of dance bedana got a good criterion with an average score of 80.

Key words: methods of modeling, bedana dance, and assessment