

## **ABSTRACT**

### **THE EFFECT OF USING WH-QUESTIONS TECHNIQUE TO IMPROVE STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT SECOND GRADE OF SMPN 5 BANDAR LAMPUNG**

By

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The objectives of this research are to investigate whether there is a significant difference of the students' reading comprehension achievement before and after the implementation of WH-Questions technique and to investigate whether this technique gives significant improvement to the students' reading comprehension.

This research was conducted at the second grade students of SMPN 5 Bandar Lampung in academic year 2017/2018. The researcher took class VIII K as try out and class VIII J as experimental. The instrument used to get the data in this research was reading test. Reading tests in forms of pre-test and post-test were done to collect the data. Then, the t-test was used test the hypothesis.

The result of hypothesis test proves that WH-Questions technique gives positive effect on students' reading comprehension achievement. It can be seen from the mean score of the pre-test and post-test which was computed through SPSS 16.00. In pre-test, the mean score was 62.45 and it increase to 86.97 in post-test. It means that there is an increase of 24.52 point. The result of t-test shows that t-ratio is higher than t-table ( $36.668 > 2.045$ ) with the level of significance is  $p < 0.05$  and significant two tail is  $p=0.000$ . It can be said that WH-Questions technique gives positive effect because it can increase students' reading comprehension achievement.

Based on the result above, it can be concluded that the implementation of WH-question technique gave significant improvement in students' reading comprehension achievement, the highest improvement is on making reference.

**Keywords:** improving, reading comprehension, WH- questions technique