

ABSTRACT

COMPARATIVE STUDY OF STUDENTS' SPEAKING ABILITY THROUGH CLAMSHELL TECHNIQUE AND SMALL GROUP DISCUSSION AT THE SECOND YEAR STUDENTS OF SMPN 2 LABUHAN RATU, EAST LAMPUNG

RUDIATI

The objectives of this research are (1) to find out whether there was significant difference of students' speaking ability between those who were taught through clamshell technique and those who were taught through small group discussion (2) to find out which aspects of speaking do improve the most after being taught through clamshell technique and small group discussion.

This research was a quantitative research. The population of this research was second year students of SMPN 2 Labuhan Ratu. The researcher randomly selected two classes among four classes at the second year students. Class VIII.4 was chosen as experimental class taught through clamshell technique and class VIII.3 was chosen as control class taught through small group discussion. Each class consists of 32 students. To prove the hypothesis, the researcher used control group pretest posttest design, and analyzed the data by using independent group t-test. In this case, the researcher used SPSS (Statistical Package for Social Science) version 16.0 to prove whether the hypothesis was accepted or not.

The result showed that the mean of the posttest in experimental class is 70.19 and the mean of posttest in control class is 66.19 with the mean difference is 4.000 and p (probability level) is less than 0.05 ($0.004 < 0.050$), so that the null hypothesis (H_0) is rejected and alternative hypothesis (H_1) is accepted. It indicates that there is difference of students' speaking ability between students who were taught through clamshell technique and small group discussion.

In addition, for the aspects of speaking, the data showed that the aspect of speaking which is improved the most in experimental class is fluency with the increase 4.0 and in control class is also fluency with the increase 3.93.

Therefore, the researcher concludes that clamshell technique is more effective than small group discussion to improve students' speaking ability at the second year students of SMPN 2 Labuhan Ratu.

Keywords: *clamshell technique, small group discussion, teaching speaking*