

ABSTRACT**IMPROVING STUDENTS' READING COMPREHENSION
ABILITY OF ANALYTICAL EXPOSITION TEXT THROUGH
THINK-PAIR-SHARE TECHNIQUE AT THE SECOND GRADE
OF SMAN 10 BANDAR LAMPUNG****By****Arif Alexander Bastian**

The aim of this study was to find out whether there was a significant improvement of students' reading comprehension achievement after being taught through Think Pair Share technique. The research was quantitative research which used one group pre test- post test design.

The population of this research was the students of SMAN 10 Bandar Lampung academic year 2017/2018. The sample of this research was XI MIA 8 which consisted of 30 students. The research was conducted from January 19th to February 23rd 2018. The instrument was reading test.

The result of this research showed that there was a significant improvement of students' reading comprehension after being taught through Think Pair Share technique. It could be seen from the result of the test which showed that a significant level of $p < 0.05$ ($p=.000$), in which the students' mean score in pre test was 64.5667 increase to 89.0667 in post test with 24.5000 of gain. The data were analyzed by using t-test in which the significance was determined by $p < 0.05$. It is found that Think Pair Share technique can improve students' reading comprehension achievement. It seems that Think Pair Share improves the students' reading ability in reading text.

Keywords : Think Pair Share technique, reading comprehension, analytical exposition text.