

ABSTRACT

THE USE OF GUIDING QUESTIONS TECHNIQUE IN INCREASING STUDENTS' WRITING OF ANALYTICAL EXPOSITION TEXT AT THE SECOND GRADE OF SMA N 1 NATAR

By

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The aims of this research are to find out if guiding questions technique can increase the students' writing of analytical exposition text and to find out which aspect of the students' writing increases the most after they are taught by guiding questions technique.

The subject of the research were 35 students of XI IPA 6 class at SMA Negeri 1 Natar in 2017/2018 academic year. In this research, the researcher administered five meetings. The beginning of the meeting, the researcher conducted the pretest to find out the students' initial ability in writing analytical exposition text. Then, the researcher had three time meetings of the treatments. At the end of the meeting, the researcher conducted the post test to find out the students' writing ability after having the treatments which used guiding questions technique. The result of the students' writing test was measured in terms of content, organization, vocabulary, grammar, and mechanic. The data were analyzed by using Paired Sample t-test in which the significance was determined by sign < 0.05 .

The result of the reasearch shows that there is an increase of the students' writing of analytical exposition text from pre test to post test after being taught through guiding questions technique. The mean score of pre test was 51.89 and the mean score of post test was 63.54. The score is increase about 11.56. The increase includes all aspects of writing: content (2.36). The second is vocabulary (2.32) then organization (2.3), grammar (2.29), and mechanic (2.17). The result of computation shows that the value of two tailed significance is 0.000. It means H_1 is accepted and H_0 is rejected since $0.000 < 0.05$. It proves that that guiding questions technique can increase students' writing of analytical exposition text.