

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR TEMATIK TERPADU PESERTA DIDIK KELAS IV SD NEGERI 3 SAWAH LAMA BANDAR LAMPUNG

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Masalah penelitian ini adalah masih rendahnya hasil belajar peserta didik di SD Negeri 3 Sawah lama. Tujuan penelitian untuk mengetahui pengaruh penerapan model pembelajaran *Problem Based Learning* terhadap hasil belajar peserta didik pada pembelajaran tematik terpadu. Metode penelitian yang digunakan adalah penelitian eksperimen dengan metode *quasi experiment*. Desain penelitian yang digunakan yaitu *nonequivalent control group design*. Penelitian menggunakan *nonprobability sampling*, dengan subjek penelitian semua peserta didik kelas IV A dan IV B, sebanyak 60 peserta didik. Pengumpulan data menggunakan instrument tes hasil belajar dan lembar observasi aktivitas peserta didik. Analisis data menggunakan regresi linier sederhana. Hasil penelitian menunjukkan bahwa model pembelajaran *problem based learning* berpengaruh terhadap hasil belajar tematik terpadu peserta didik kelas IV SD Negeri 3 Sawah Lama Tahun Ajaran 2017/2018.

Kata kunci: hasil belajar, *problem based learning*, tematik terpadu

ABSTRACT

THE EFFECT OF IMPLEMENTATION *PROBLEM BASED LEARNING* MODEL STUDENTS' INTEGRATED THEMATIC LEARNING ACHIEVEMENT AT THE FOURTH GRADE OF SD NEGERI 3 SAWAH LAMA BANDAR LAMPUNG

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The problem of this research is the students' result of thematic learning was still low in SD Negeri 3 Sawah Lama. The purpose of this study was to find out the effect of learning model Problem Based Learning toward the outcomes of students' learning on integrated learning. The method of this was experiment design with quasi experiment as the method. The design of this study used nonequivalent control group design. This study used nonprobability sampling technique, the subject of this study was all of the students in grade IV A and IV B, there were 60 students. Multiple choice test and observation sheet were used as the instrument for data collecting technique. The analysis used simple linear regression. The result shows there is an effect of the Problem Based Learning model implementation to the students' result of thematic learning at the fourth grade students of SD Negeri 3 Sawah Lama Bandar Lampung academic year 2017/2018.

Keywords: problem based learning, result of learning process, thematic learning.