

## **ABSTRAK**

### **PENGARUH PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING TIPE TEAM ASSISTED INDIVIDUALIZATION* TERHADAP HASIL BELAJAR TEMATIK TERPADU PESERTA DIDIK KELAS IV SD NEGERI 1 RAJABASA**

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Masalah penelitian ini adalah masih rendahnya hasil belajar tematik terpadu peserta didik. Penelitian ini bertujuan untuk mengetahui Pengaruh Penerapan Model Pembelajaran *Cooperative Learning Tipe Team Assisted Individualization* terhadap hasil belajar tematik terpadu peserta didik. Jenis penelitian adalah *quasi eksperimen* dengan desain penelitian *nonequivalen control group design*. Populasi penelitian ini adalah peserta didik kelas IV sebanyak 49 peserta didik. Teknik pengambilan sampel menggunakan *simple random sampling*. Instrumen yang digunakan adalah tes dan non tes. Hasil analisis menggunakan uji regresi linier sederhana, terdapat pengaruh penerapan model *Cooperative Learning Tipe Team Assisted Individualization* terhadap hasil belajar tematik terpadu peserta didik. Hasil analisis menggunakan uji t-test terdapat perbedaan penggunaan model *Cooperative Learning Tipe Team Assisted Individualization* dengan pembelajaran konvensional terhadap hasil belajar tematik terpadu peserta didik.

**Kata kunci:** *cooperative learning tipe team assisted individualization*, hasil belajar, tematik terpadu.

## **ABSTRACT**

### **THE EFFECT OF THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL THROUGH ASSISTED INDIVIDUALIZATION LEARNING TYPE TOWARD STUDENTS' RESULT OF INTEGRATED THEMATIC AT THE FOURTH GRADE OF SD NEGERI 1 RAJABASA**

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*The problem of this research was the low of students' result of integrated thematic. This research was aimed to know the influence of cooperative learning model through assisted individualization learning type towards students' result of integrated thematic. This research used experimental research method which applied nonequivalent control group design. The populations of this research were the students of the fourth grade which consisted of 49 students. The sampling technique of this research was simple random sampling. The instruments of this research were test and non-test. Based on the data analysis, it was found that there was an influence of the implementation of cooperative learning model through assisted individualization learning type toward students' result of integrated thematic. Based on the result of the analysis which used T-Test showed that there were the differences between Cooperative Learning Model through Assisted Individualization learning type and conventional learning toward students' result of integrated thematic.*

**Keywords:** *cooperative learning type assisted individualization, students result, integrated thematic.*