ABSTRACT

THE IMPLEMENTATION OF JIGSAW COOPERATIVE LEARNING TECHNIQUE IN READING NARRATIVE TEXT AT THIRD GRADE OF SMP XAVERIUS 4 BANDAR LAMPUNG

By

Artha Novela Purba

The aims of this research are (1) to find out whether there is an improvement on students’ reading comprehension of narrative text after they were taught through Jigsaw cooperative learning technique, and (2) to find out which aspects of students’ reading comprehension achievement improves the most after being taught by using Jigsaw cooperative learning technique. The research is quantitative research which used one group pre-test - post-test design.

The population of this research was the students of SMP Xaverius 4 Bandar Lampung academic year 2017/2018. The sample of this research was IX D which consisted of 31 students. This research was conducted from January 16th to March 22th 2017. The instrument was reading test.

It can be seen from the result of the hypothesis test which showed that at significant level of p<0.05 (p=.000), in which the students’ mean score in pre-test is 65.3548 increase to 76.3871 in post-test with 11.0323 of gain and the data were analyzed by using paired sample t-test in which the significance is determined by p<0.005. Moreover, the highest improvement aspect is achieved by specific information with the improvement amount of 12.58%. The result of this research shows that there is a significant improvement of students’ reading comprehension after being taught through Jigsaw cooperative learning technique. Specifically, Jigsaw cooperative learning technique can be used to improve students’ reading comprehension in five aspects of reading comprehension, such as identifying main idea, finding specific information, making inference, determining reference, and understanding vocabulary.

It is found that Jigsaw cooperative learning technique can increase students’ reading comprehension achievement. It seems that Jigsaw technique influence students’ learning process.

Keywords: Jigsaw cooperative learning technique, reading comprehension, narrative text.