

## **ABSTRACT**

### **IMPLEMENTING CLUSTERING TECHNIQUE IN TEACHING DESCRIPTIVE WRITING**

**by**

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The objectives of this research were to find out whether there is any significant difference of students' writing ability of descriptive text after being taught through clustering technique and also to find out the difficulties faced by most of the students in using clustering technique for their descriptive writing. This research was basically used one group pretest-posttest design.

The population of this research was the second grade students of SMPN 22 Bandar Lampung in the academic year 2017/2018. The sample of this research was VIII K which consisted of 25 students. The instruments of this study were a writing test and questionnaires. The data were analyzed by using *Repeated Measure T-test* in which the significance was determined by  $p < 0.05$ .

The results of the research showed that the mean score of pretest (68.68) and post-test (84.28) which the gain was 15.60 with the significant level 0.05. Furthermore, the students most found it difficult to identify adjective and to developed the main idea in clustering the the topic for their descriptive writing. Briefly, it can be concluded that clustering technique can be applicable to improve students' ability in writing descriptive text.