ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *PICTURE AND PICTURE* TERHADAP HASIL TEMATIK TERPADU PADA PESERTA DIDIK KELAS IV SD NEGERI III KAMPUNG BARU KOTA BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah masih rendahnya hasil belajar peserta didik di kelas IV SD Negeri 3 Kampung Baru. Tujuan penelitian untuk mengetahui pengaruh penerapan model *picture and picture* terhadap hasil belajar. Metode penelitian yang digunakan adalah *one group pretest posttest design* dengan jenis penelitian eksperimen. Desain penelitian yang digunakan yaitu *pre-experimental*. Penelitian menggunakan *total sampling* dengan subjek penelitian peserta didik kelas IV. Metode pengumpulan data yaitu instrumen tes dan lembar observasi aktivitas peserta didik dengan model *picture and picture*. Analisis data dengan menggunakan rumus regresi sederhana dan Uji t. Hasil analisis data menunjukkan ada perbedaan dan pengaruh yang signifikan dalam penerapan model *picture and picture* yaitu sebesar 58% terhadap hasil belajar tematik terpadu pada peserta didik kelas IV SD Negeri 3 Kampung Baru tahun ajaran 2017/2018.

Kata kunci: hasil belajar, model *picture and picture,* pembelajaran tematik.

ABSTRACT

THE EFFECT OF IMPLEMENTATION MODEL OF COOPERATIVE LEARNING PICTURE AND PICTURE TYPE TO THE STUDENTS RESULT OF INTEGRATED THEMATIC LEARNING AT THE IV GRADE OF STATE PRIMARY SCHOOL III KAMPUNG BARU BANDAR LAMPUNG CITY

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The problem of this research was the students' result of integrated thematic learning was still low in the IV grade of State Primary School 3 Kampung Baru. This research aims to find out the effect of picture and picture model implementation. The method of this research was one group pretest posttest design with experimental research type. The design used was pre-experimental design. This research used total sampling, with subject of research was students class IV. The method of accumulation data in this research with instrument test and sheet of observation assessment student activity which used picture and picture model implementation. The data analyzed by using simple regression formula. The result of data analysis shows that there are significant differences and influence in the application of power point media that is equal to 58% toward the result of integrated thematic learning in the fourth grade students of State Primary School 3 Kampung Baru in academic year 2017/2018.

Key Words: *result of learning process, picture and picture model, integrated thematic learning.*