

ABSTRACT

IMPROVING STUDENTS' SPEAKING ACHIEVEMENT THROUGH VIDEO AT THE SECOND GRADE OF SMAN 1 GADINGREJO

Dela Septy Arum

Theoretically, speaking is one of language skills which learners usually find the most difficult. Whereas, it is an important skill in learning language especially in learning foreign language (English) because speaking skill is the measurement of language product. Unfortunately, the students still experience difficulties to speak English appropriately, because they lack of pronunciation, fluency, vocabulary and grammar. It automatically influenced their ability in pronouncing English words, using the right word, speak fluency and grammatically. The teacher has an important role to choose appropriate media and techniques to attract students' passion in improving these skills.

This research was aimed at finding out whether there was statistically significant improvement of students' speaking achievement after being taught through video, aspect of speaking improves the most after being taught through video, and the students' responses in learning speaking through video. This research was quantitative research. The subjects of this research were 30 students of the second year of SMA. Speaking tests in the forms of the pre-test and the post-test were employed to collect the data. The results showed that there was statistically significant improvement of the students' speaking achievement after the implementation of video with the significant level 0.00. This indicates that video helped students improve their speaking achievement. The majority of students also showed that they gave positive response on the process of teaching speaking through video.