

ABSTRAK

PENGARUH PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* (TPS) TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SDN 2 KEMILING PERMAI

Oleh

DWI SULISTYANINGTYAS GAYATRI

Masalah dalam penelitian ini adalah masih rendahnya hasil belajar peserta didik di SD Negeri 2 Kemiling Permai. Tujuan penelitian untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *think pair share* terhadap hasil belajar tematik peserta didik. Jenis Penelitian ini eksperimen dengan metode yang digunakan adalah *quasi experiment*. Desain penelitian yang digunakan yaitu design *nonequivalent control group design*. Penelitian ini menggunakan *nonprobability sampling*. Teknik pengumpulan data menggunakan instrumen tes hasil belajar dan lembar observasi aktivitas peserta didik. Analisis data menggunakan rumus regresi linier sederhana. Hasil Penelitian menunjukkan ada pengaruh dalam penerapan model kooperatif tipe *pair share* terhadap hasil belajar tematik siswa kelas IV SD Negeri 2 Kemiling Permai tahun ajaran 2017/2018.

Kata kunci: hasil belajar, *think pair share*, pembelajaran tematik.

ABSTRACT

THE EFFECT OF IMPLEMENTATION COOPERATIVE LEARNING TYPE THINK PAIR SHARE TO THE STUDENTS' ON RESULT OF THEMATIC LEARNING AT THE FOURTH GRADE OF SDN 2 KEMILING PERMAI

by

DWI SULISTYANINGTYAS GAYATRI

The problem of this research was the students' result of thematic learning was still low. This study aims to find out the effect of cooperative learning type think pair share implementation to the students' result of thematic learning. This research was experiment design with quasi experiment as the method.. The design of this study used nonequivalent control group design. This study used nonprobability sampling technique. Multiple choice test and observation sheet were use as the instrument data collecting technique. Data analysis using simple linear regression formula. The result shows there is effect of the cooperative learning type think pair share implementation to the students' result of thematic learning at the fourth grade students of SDN 2 Kemiling Permai academic year 2017/2018.

Keywords: Thematic learning, think pair share, result of learning process.