

Abstract

***INTERNET ADOPTION AMONG PRIVATE VOCATIONAL SCHOOL
TEACHERS WITH DIGITAL DIVIDE IN BANDAR LAMPUNG***

By

Dwi Hardoyo

The purposes of this research are: 1. To Describe internet adoption among private vocational school teachers with digital divide in Bandar Lampung. 2. To reveal the influence of the digital divide to differences in internet adoption of private vocational school teachers with digital divide in Bandar Lampung. 3. To reveal the influence of demographic factors and different field of study on internet adoption by private vocational school teachers with digital divide in Bandar Lampung. This research uses the theory of Technology Acceptance Model (TAM) and survey research method with quantitative descriptive research type and proportional sampling with the number of analysis units are 119 teachers. T-test results showed no differences in internet adoption among private vocational school teachers with digital divide. T value (65.862) > t table (1.65), t value is bigger than t table, means H_0 is rejected. While the results of the analysis of variance showed no differences in Internet adoption among private vocational teachers with digital divide based on demographic factors and subjects.

Keywords: Internet adoption, the teachers, the digital divide.